Responsibility Day 5 • Map It!

RAK Definition: Responsibility is being reliable to do the things that are expected or required of you.

Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts.

Weekly Objectives

Students will:
❏ Analyze both personal and corporate responsibilities.
❏ Evaluate their community through the lens of responsibility.

Resources / Materials

❏ **WEBSITE**: Scribble Maps

❏ **WEBSITE:** Local Chamber of Commerce website or office for community maps

❏ **WORKSHEET:** Community Connection Worksheet

Reflect / Assess

Deliverables:
❏ Daily Participation points

❏ Community Map of Responsibility

❏ **Responsibility Journal Entry:** What is something you have learned this week that will apply to your personal life when it comes to responsibility?

Share

Discussion Starters:
● What is something new you learned yesterday in your research about responsibility in our community?

Inspire

Discuss:
❏ In looking back at the Respect, Caring, Inclusiveness, and Integrity maps, what further overlap are you seeing now with regard to Responsibility? What are the trends and why do you think this is?
❏ Was it harder to measure responsibility compared to the other concepts? Why or why not?

Empower

Instructions:
Students should use their individual brainstorms from the Community Connection worksheet to contribute to a map of the community that showcases where they see caring exhibited the most. Locations of **responsibility** should be color coded the same but *different from other concepts*. You will need to be able to tell the different concepts apart on the map; it is acceptable if the same businesses/locations exhibit more than one concept.

Recommendations:
● **With Tech**: Use the digital tool sribblemaps.com to create a digitized map. Let students take turns mapping and coloring data or do it yourself and project the map on a whiteboard or projector.
● **Without Tech**: Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

SAVE this Community Map of Responsibility for Week 8.